

Beginning Japanese 第 1 課: Introductions and Getting Started

名前: _____ 時間目 _____

Can-Do Statements

I can correctly pronounce Japanese characters and words.

I can pronounce the "ra" line of hiragana characters:
らりるれろ
correctly.

I understand and can pronounce the combined sounds correctly.

I have a basic understanding of how some words have elongated vowel sounds.

I know how pronunciation changes when I see a small つ (tsu) in a Japanese word.

I have strategized on how I learn words and can say how I will learn them.

I can show how I will learn my hiragana and kanji and later my katakana.

I can talk about where kanji came from and how hiragana might have been created.

I can make culturally appropriate greetings for different types of people.

I can introduce myself in Japanese.

I can bow appropriately.

I can make culturally appropriate greetings.

I can use suffixes such as さん, くん, etc. after names appropriately.

I can respond appropriately to classroom commands

I can talk about ways that Japanese show respect in speech and actions.

I can say who someone or what something is:
私は____です。
母は____です。

I can easily identify a question when I hear or see it.

I can say who someone or what something is not.
私は じゅん
ではありません。

I can state what kinds of punctuation are used in Japanese.

I can talk about some of the complexities of translating expressions such as よろしくおねがいします。

I can make culturally appropriate greetings for different types of people.

I can say and write things like "this is sushi", and "that is rice" in Japanese.

I can respond to basic classroom commands and make requests to do some things.

I can read and recognize 13 kanji.

I can ...