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Unit 5 Assessment: Presentational Writing - Our Schedules

Learning Targets

- ✓ I can write about what I and others eat, drink, do, etc.
- ✓ I can write things I will and will not do as well as what I have and haven't done.
- ✓ I can write about my schedule in detail including day of the week/month and year.

Scenario

You have been asked to write a report for your Japanese class about the schedules of yourself and at least 6 classmates. They are very busy people and it might be a bit of a challenge to write about EVERYTHING that they have to do during the week, but you are up for the task. Include as many details as you can about what they'll be doing including days of the wee/month, with whom, etc.

Outline and notes:		