

# Intermediate JAPANESE

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## UNIT 2 Assessment: Presentational Speaking

### 2A Product CM – Learning Targets

- ✓ I can give basic directions on how to assemble a product
- ✓ I can use a variety of transition and descriptor words (multiple adjectives and adverbs)
- ✓ I can use appropriate counters for various numbers of items
- ✓ I know how to give a basic presentation for 2-4 minutes.

### Scenario

You have a variety of materials in front of you. You will have five minutes to prepare your presentation and two to four minutes to present. You will need to make something from the items you are given. Be sure to be detailed about what you are doing as if you are explaining the process on the radio.

You will want to include the following:

- An introduction and closing
- A description of the product which includes multiple adjectives
- A set of instructions on how to make or assemble the product

Major Focus	Intermediate High	Intermediate Mid	Intermediate Low	Novice High	Novice Mid	No measurable proficiency
<b>What language do I use?</b> <b>Vocabulary</b>	I can use words and expressions from a wide variety of topics and use a limited number of idiomatic expressions.	I can use words and expressions from a wide variety of topics and a limited number of idiomatic expressions	I can use a wide variety of words and phrases for common objects and actions	I can use a variety of words and phrases for common objects and actions	I can use a limited number of words and phrases for common objects and actions	
<b>How do I use language?</b> <b>Text Type &amp; Function</b>	I can use a series of sentences and can combine them, using connector words to express my thoughts	I can use a series of simple sentences, and I can combine simple sentences using connector words to express my thoughts.	I can use a series of short, simple sentences to express my thoughts.	I can use words, phrases and sentences to provide basic information	I can use words, phrases and occasional sentences to provide basic information.	
<b>How well am I understood by doing the task?</b> <b>Comprehensibility</b>	I can easily be understood by someone accustomed to a language learner.	I can easily be understood by someone accustomed to a language learner.	I can be understood by someone accustomed to a language learner.	I can mostly be understood by someone accustomed to a language learner.	I can be understood with difficulty by someone accustomed to a language learner.	

### Minor Focus

<b>How well do I use the language?</b>	I don't make any errors in grammar, word order or word choice.	My errors in grammar, word order, and word choice do not prevent communication.	My errors in grammar, word order, and word choice rarely prevent communication.	My errors in grammar, word order, and word choice sometimes prevent communication.	My errors in grammar, word order, and word choice prevent communication.
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### Task Completion

I completed more than I was asked to do.	I completed everything I was asked to do.	I completed most everything I was asked to do.	I completed little of what I was asked to do
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