

Intermediate JAPANESE

UNIT 4 Assessment: Interpersonal Speaking

3A Video Trip – Learning Targets

- ✓ I can make a video with another person, about a performance or performances
- ✓ I can understand and talk about the basics of performing arts
- ✓ I can describe a performance that I've seen
- ✓ I know about and can talk about performing arts

Scenario

You and a friend will make a video where you discuss a performance or movie you have recently seen. Discuss the actors/actresses, actions, story line, plot, etc. Your dialog should be authentic in that it does not seem rehearsed or read from cards.

Your video should be 3-5 minutes in length. You may use です/ます or である style, but be consistent with your choice.

You will want to include the following:

- Introductory and closing remarks
- A description of the performance you've seen
- Statement about intentions and expectations

Major Focus	Intermediate High	Intermediate Mid	Intermediate Low	Novice High	Novice Mid	No measurable proficiency
What language do I use? Vocabulary	I can use words and expressions from a wide variety of topics and use a limited number of idiomatic expressions.	I can use words and expressions from a wide variety of topics and a limited number of idiomatic expressions.	I can use a wide variety of words and phrases for common objects and actions.	I can use a variety of words and phrases for common objects and actions.	I can use a limited number of words and phrases for common objects and actions.	
How do I use language? Text Type & Function	I can use a series of sentences and can combine them, using connector words to express my thoughts.	I can use a series of simple sentences, and I can combine simple sentences using connector words to express my thoughts.	I can use a series of short, simple sentences to express my thoughts.	I can use words, phrases and sentences to provide basic information.	I can use words, phrases and occasional sentences to provide basic information.	
How well am I understood by doing the task? Comprehensibility	I can easily be understood by someone accustomed to a language learner.	I can easily be understood by someone accustomed to a language learner.	I can be understood by someone accustomed to a language learner.	I can mostly be understood by someone accustomed to a language learner.	I can be understood with difficulty by someone accustomed to a language learner.	

Minor Focus

How well do I use the language?	Intermediate High	Intermediate Mid	Intermediate Low	Novice High	Novice Mid
	I don't make any errors in grammar, word order or word choice.	My errors in grammar, word order, and word choice do not prevent communication.	My errors in grammar, word order, and word choice rarely prevent communication.	My errors in grammar, word order, and word choice sometimes prevent communication.	My errors in grammar, word order, and word choice prevent communication.

Task Completion

I completed more than I was asked to do.	I completed everything I was asked to do.	I completed most everything I was asked to do.	I completed little of what I was asked to do.
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